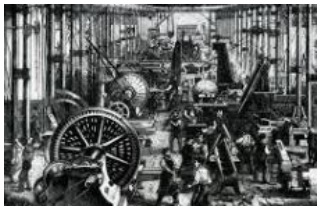
Curriculum Overview

History

	Autumn Term	Spring Term	Summer Term
EYFS	 **All about me & Who do we remember** ***LG: Past and Present*** • *Talk about the lives of the people around them and their roles in society.* • *Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.* • *Understand the past through settings, characters and events encountered in books read in class and storytelling.*		 **People who helped us in the past** ***ELG: Past and Present*** • *Talk about the lives of the people around them and their roles in society.* • *Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.* • *Understand the past through settings, characters and events encountered in books read in class and storytelling.*
Year 1	 **History of Toys** *NC: Changes within living memory*	 **Queens, Kings & Castles** *NC: The lives of significant individuals in the past who have contributed to national and international achievements.*	 **Changes in Moseley** *NC: Significant historical events, people and places in their own locality.*

Year 2	 **Significant individuals in Medicine** *NC: The lives of significant individuals in the past who have contributed to national and international achievements.*	 **The Great Fire of London** *NC: Events beyond living memory that are significant nationally.*	 **Changes to the Seaside** *NC: Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.*
Year 3	 **Stone Age to the Iron Age** *NC: Changes in Britain from the Stone Age to the Iron Age*	 **Ancient Egypt** *NC: The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt*	 **Ancient Greece** *NC: To compare the achievements of Ancient Egypt with the new civilisation of the Ancient Greeks*

Year 4	 **Romans in Britain** *NC: The Roman Empire and its impact on Britain.*	 **Anglo-Saxons & Scots Invasion & Settlement** *NC: Britain's settlement by Anglo-Saxons and Scot.*	 **Vikings Invasion & Settlement** *NC: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.*
Year 5	 **Early Islamic Civilisation** *NC: A non-European society that provides contrasts with British history –early Islamic civilization*	 **History of Birmingham** **The Industrial Revolution** *NC: A study of an aspect in British History that extends pupils' chronological knowledge beyond 1066. A local history study.* *NC: A local history study*	

Year 6	 **World War II** *NC: A study of an aspect in British History that extends pupils' chronological knowledge beyond 1066. A local history study.*	 **The Changing Power of Monarchs** *NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066*	 **Achievements of Ancient Civilisations** *NC: the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared.*

*NC: National Curriculum in England (History programmes of study: key stages 1 and 2)