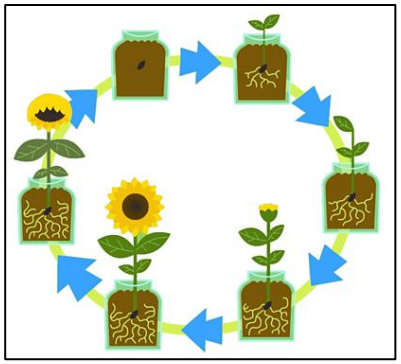
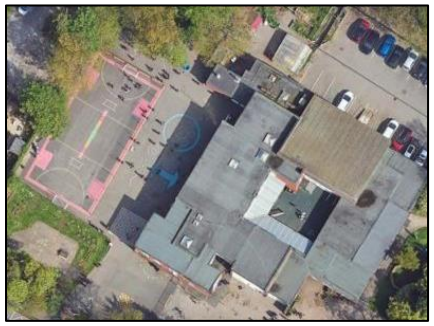
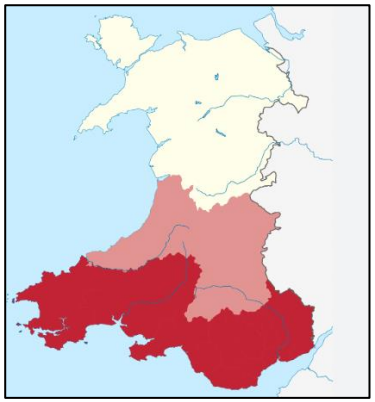
Curriculum Overview

Geography

	Autumn Term	Spring Term	Summer Term
EYFS	 **Autumn, Our Senses & Winter** ***ELG: People Culture and Communities*** *Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;* *Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.*	 **Festivals, Celebrations & Our Environment** ***ELG: People Culture and Communities*** *Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;* *Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;*	 **Growth & Lifecycles, and People who help us** ***ELG: The Natural World*** *Explore the natural world around them, making observations and drawing pictures of animals and plants;* *Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;* *Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.*

Year 1	My School	 My School Grounds	Serekunda Gambia
Year 2	Our Wonderful World	Field Work in the Surrounding Environment	Weston Super Mare

Year 3	 **East Anglia**	 **Field Work in our Local Area**	
Year 4	 **Campania**	 **Global Citizenship**	 **South Wales**

Year 5	 **Mountains, Volcanoes & Earthquakes**	 **North America**	 **South America**
Year 6		 **Rivers**	 **The Paris Basin**

*NC: National Curriculum in England (History programmes of study: key stages 1 and 2)